SUL	KENDRIYA VIDYALAYA IIM LUCKNOW						
<b>Mark</b>	<b>SESSION ENDING EXAM 2019–20</b>						
त्व वं राण अवल्य केन्द्रीय विद्यालय संगठन	CLASS: IV			SEC:			
	SUB: ENGLI	SH	TIME: 2:30	HOURS	DATE	• • •	
					1	ROLL NO :	
NAME:							
	1						
	READING	WRITING				OVER	
COMPETENCIES		TEXT	GRAMMAR	CREATIVE WRITING	SPELLING	G HAND- WRITIN G	ALL
VALUE POINTS	20	15	15	15	10	5	80
VALUE POINTS OBTAINED							
Signature of Invigilator : Signature of Evaluator :							

### **READING SECTION**

Q1 .Very Short Answer 10 questionsX1 mark= 10 Marks

#### **UNSEEN PASSAGE**

Read the passage carefully and answer the given questions-

Once a cunning jackal jumped into a big tub of blue dye. "I am your king," he said. All the animals, big and small believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king.

Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl. "Hu...aah! Hu...aah!" he cried. The animals ran out to see. "He is not a king. He is just a jackal!" they shouted. They rushed to attack him. "Stop, stop! I am sorry I tricked you. Please do not kill me!" said the blue jackal. The animals forgave him, but only after giving the jackal a good beating.

# 20 MARKS



1. Who jumped i	into a big	tub of blue of	dye?		
2. Why did the a			-	-	
3. How did the ja	ackal bec	ome blue?			
			•••••		
			saw the blue		
5. How did the a					?
6. When did the					
7. Find out oppo	osites of t	he following	s from the pa	ssage.	
Queen			•••••	Č,	
Day					

8. Write the name of any colour mentioned in this passage.

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## 9. Which animal is known as the 'King of the Forest'?

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## 10. What does this story teach us?

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# Q2. <u>SEEN PASSAGE</u> (V.S.A 1X10=10)



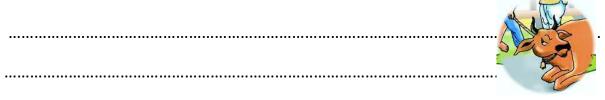
Read the passage carefully and answer the questions:

The milkman's cow was in a bad mood. It sat in the middle of the road and refused to move. The milkman begged the cow to get up. "The children are waiting for their milk to help them grow strong. Please get up," he pleaded. He pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a policeman, his buttons and buckles gleaming bright. "Humph," he said, twirling his long moustache, "I'll show you how to do it right."The policeman and the milkman pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a grocer with bags of potatoes and peas. He said, "I'll move this cow with the greatest of ease." The grocer, the policeman and the milkman pulled and tugged and prayed. But the cow wasn't going anywhere that day.

Along came a wrestler, his muscles gleaming in the sun. He said, "I have the strength of ten horses, so this should be fun." The wrestler, the grocer, the policeman and the milkman pulled and tugged and prayed. 1. Who was in a bad mood?



2. Where did it sit down?

..... 3. Why did the cow refuse to get up? ..... 4. What did the milkman do to make the cow to move? ..... 5. Did the milkman alone able to move the cow? 6. Who had a long moustache? ..... ..... 7. Who came with bags of potatoes and peas? 8. How much strength did the wrestler had? ..... ..... 9. Name those who tried to make the cow move? ..... .....

10. Can you make the cow move? How?	
PROSE AND POETRY (15) (a) Answer the following Questions: 1. Who came to Akbar's court?	(1X5=5)
2. What is the best time to water the plants?	
3. What did the boy make with the branches of the tree?	
4. Why did the grandfather give money to the children?	
5. What did Pinocchio say in the end?	
(b) Short answer type questions: - Q.1 Who was Hiawatha?	5x2=10

Q.2 What did the carpenter made out of the queer piec	e of wood?
Q.3 What is a pony?	
Q.4 From where did the naughty boy come?	
Q.5 Who finally made the cow get up and how?	J

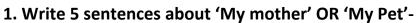
# GRAMMAR (15)

a) Write down opposite w a) Lovely	ords of the following :
b) Small	
c) Sad	
d) Dark	
e) Pull	
ii) Write the full forms of : don't a) isn't b) shouldn't c) didn't d) mustn't e) won't	do not 

iii) Fill in the blanks by using help box: - (was/ were)

- a) Ram \_\_\_\_\_playing in the garden.
- b) The boys \_\_\_\_\_doing work.
- c) Mahi \_\_\_\_\_ laughing whole heartedly.
- d) We \_\_\_\_\_ waiting for our turn.
- e) He never told us that he \_\_\_\_\_ missing her.

## **CREATIVE WRITING (15)**



## 2. Write five sentences about 'Hiawatha'.

HELP BOX- Red Indian boy, wigwam, Nokomis, wonders, stars, trees, insects, birds, animals, languages, secrets, chickens, brothers,



..... ..... 

3.	Write	5	sentences	on	'My	School'.
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HELP BOX- Name of school, rooms, classes, Principal, Teacher, Class Teacher, Assembly, Playground, Library, Music, Art, Games and sports




# **SPELLING 10**

i) Re-arrange the jumbled words into meaningful words:

a) G O R U D N	 b) D R A K	
c) L N O G	 d) D I N A I	
e) T I H G N S	 	

ii) Make at least five words using letters from word

	CARPENTERS		
a)		b)	
c)		d)	
e)			

#### iii) Encircle the correct one:

a)	Naughty	Naotty	Nauty
b)	curios	curious	cureous
c)	Beautiful	Biutyful	Beautiful
d)	Flower	Flover	flouwer
e)	troubles	troobles	troublas

#### HANDWRITING (5)

It was a rainy day and David had nothing much to do. He had already finished his homework and chores around the house. His best friend, Ravi, was in bed with a cold, so there was no one to play with. It was still raining heavily and he could not ride his bicycle or go to park. "I am bored." David complained. 'There's nothing for me to do today.' David was doubtful. "How can I have fun?"